

CURRICULUM VITA

Personal Information:

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Office Address: University of Connecticut A.J. Pappanikou
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Education:

Ph.D. University of Oregon - Eugene, 1983
Developmental Disabilities - Early Childhood

Thesis: Parents as Interventionists for Their Children and Other Parents

M.S. University of Oregon, 1981
Developmental Disabilities - Early Childhood

Thesis: The Relationship Between Spontaneous and Elicited Measures of
Early Social Communicative Behavior

B.A. Trinity College, Burlington, Vermont, 1976
Psychology - Special Education

Awards and Honors:

2008 Angel in Adoption Award from Senator Christopher Dodd and the Congressional
Coalition on Adoption Institute

2009 Mary McEvoy Service to the Field Award from Division of Early Childhood
(DEC)

Professional Experience:

- 2001 - Pres. Director, University of Connecticut A.J. Pappanikou Center for Excellence on Developmental Disabilities Education, Research and Service
- 1996-Pres. Professor, Department of Community Medicine, Pediatrics and Educational Psychology, University of Connecticut School of Medicine, Farmington, CT
- 1988-2001 Chief, Division of Child and Family Studies, Department of Pediatrics, University of Connecticut School of Medicine, Farmington, CT
- 1989-1996 Associate Professor, Department of Pediatrics and Educational Psychology, University of Connecticut School of Medicine, Farmington, CT
- 1990-1993 Director and Associate Professor, Family Support/Early Intervention, Westchester Institute for Human Development, New York Medical College, Valhalla, NY
- 1988-1990 Director, Pediatric Research and Training Center, Department of Pediatrics, University of Connecticut School of Medicine, Farmington, CT
- 1986-1989 Assistant Professor, Department of Pediatrics, University of Connecticut School of Medicine, Farmington, CT
- 1986-1987 Training Director, Pediatric Research and Training Center, Department of Pediatrics, University of Connecticut School of Medicine, Farmington, CT
- 1985-1986 Early Intervention Co-coordinator, Virginia Institute on Developmental Disabilities, Virginia Commonwealth University, Richmond, VA
- 1983-1986 Assistant Professor of Special Education, Coordinator of Early Childhood Special Education, Virginia Commonwealth University, Richmond, VA
- 1983 Instructor, Special Education-Severely Handicapped Program, University of Oregon, Eugene, Oregon
- 1981-1983 Coordinator, Parent Education Program, Infant Monitoring Project, University of Oregon, Eugene, Oregon
- 1980-1981 Coordinator, Early Intervention Demonstration Program, University of Oregon, Eugene, Oregon
- 1980-1982 Training Supervisor, Early Childhood-Special Education/Severely Handicapped Masters Program, University of Oregon, Eugene, Oregon
- 1979-1980 Research Assistant, Center on Human Development, University of Oregon, Eugene, Oregon
- 1976-1979 Classroom Teacher, Ira Allen Essential Early Education Center, Burlington Public Schools, Burlington, Vermont

1978 Intern, Bureau of Education of the Handicapped, United States Department of Health, Education and Welfare

Grant Experience:

- 2016-2021 Director, CT Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) Program, Maternal and Child Health Bureau, U.S. Health Resources and Services Administration
- 2016-2017 Director, University Centers for Excellence in Developmental Disabilities Education, Research and Service National Training Initiatives, Diversity Fellowships Grant, Administration for Community Living, U.S. Department of Health and Human Services
- 2015-2020 Director, Early Intervention Credential, U.S. Department of Education
- 2013-2018 Principal Investigator/Director, University of Connecticut A.J. Papanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, Administration on Developmental Disabilities (UCEDD), U.S. Department of Health and Human Services
- 2013-2017 Principal Investigator, National Early Childhood Personnel Technical Assistance Center, U.S. Department of Education
- 2013-2017 Principal Investigator, Preparing Tomorrow's Leaders for High Need Infants and Children and Their Families (Leadership Grant). U.S. Department of Education
- 2013 Director, Accessible Housing Options in CT, Connecticut Developmental Disabilities Council
- 2013 Emergency Preparedness Training Project, Connecticut Developmental Disabilities Council
- 2013 Director, CT B-3 Autism Service Guidelines MOU. CT Department of Developmental Services
- 2010-2013 Director, A Parent to Parent Model of Service Coordination for Families of Preschool Age Children with ASD, Maternal and Child Health Bureau, U.S. Health Resources and Services Administration
- 2010-2013 Family Professional Partnership/CSHCN, U.S. Department of Health and Human Services
- 2009-1012 Connecticut Family-to-Family Health Information Network, Maternal and Child Health Bureau, HRSA, U.S. Department of Health and Human Services

- 2008-2011 Director, CT Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) Program, Maternal and Child Health Bureau, U.S. Health Resources and Services Administration
- 2006-2011 Investigator, The Center for Early Literacy Learning, Office of Special Education Programs, U.S. Department of Education
- 2003-2008 Principal Investigator, The Center to Guide Personnel Preparation Policy and Practice in Early Intervention and Preschool Education (Birth to 5), Office of Special Education Programs, U.S. Department of Education
- 2003-2008 Investigator, Center on Outcomes for Infants, Toddlers, and Preschoolers with Disabilities, U.S. Department of Education
- 2001-2013 Principal Investigator/Director, University of Connecticut A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, Administration on Developmental Disabilities (UCEDD), U.S. Department of Health and Human Services
- 2000-2008 Director, Early Intervention Credential, Office of Special Education Programs, U.S. Department of Education
- 2005-2008 Director, Immediate Student Response Team, Connecticut State Department of Education
- 2005-2008 Director, Instructional Coaches Academy, Connecticut State Department of Education
- 2004-2005 Director, Connecticut Family Support 360: A Planning Grant, Administration on Developmental Disabilities, Administration on Children and Families, U.S. Department of Health and Human Services
- 2003-2006 Director, Connecticut Has Opportunities for Independence, Choice and Empowerment, Connecticut State Department of Social Services and U.S. Department of Health and Human Services
- 2002-2005 Principal Investigator, A Social Competence Curriculum for Toddlers and Preschoolers Demonstrating Mental Health and Behavioral Problems, Office of Special Education Programs, U.S. Department of Education
- 2002-2006 Director, Real Choice Systems Change, Connecticut State Department of Social Services and U.S. Department of Health and Human Services
- 2002 Director, DCF Database, Connecticut State Department of Children and Families
- 2001-2006 Consultant, Center on the Social and Emotional Foundations for Early Learning, U.S. Department of Education

- 2001-2004 Principal Investigator, A Social Competence Curriculum for Toddlers with Behavior Problems, Office of Educational Research and Improvement, U.S. Department of Education
- 2001-2004 Director, Child Care for Children with Complex Medical Needs: Linking the Medical Home, Administration on Children and Families, U.S. Department of Health and Human Services
- 2001 Director, The Tech Act Project, Connecticut State Department of Social Services/Bureau of Rehab Services
- 2001 Director, Job Performance Standards for DMR Employees, Connecticut State Department of Mental Retardation
- 2001 Director, Action Planning In Education, Connecticut Council on Developmental Disabilities
- 2000-2004 Director, Enhanced Child Find Through Newborn Hearing Screening, Office of Special Education Programs, U.S. Department of Education
- 2000-2004 Principal Investigator, Early Intervention in Natural Learning Environments: A Model to Build Capacity Across State Systems, Office of Special Education Programs, U.S. Department of Education
- 2000 Principal Investigator, An Evaluation of the Birth to Three Early Intervention System – Outcome Study, Connecticut State Department of Mental Retardation
- 1999-2006 Principal Investigator, Research and Training Center in Service Coordination, Office of Special Education Programs, U.S. Department of Education
- 1998-2002 Principal Investigator, Enhancing Peer Relationships in Urban Communities for Infants and Toddlers: A Model Demonstration, Office of Special Education Programs, U.S. Department of Education
- 1998-2002 Director, Project Connect: A Medical Home Model for Early Intervention, Maternal and Child Health Bureau, U.S. Department of Health and Human Services
- 1998-2001 Principal Investigator, An Examination of an Alternative Early Intervention Service Delivery Model for Latino Families, Office of Special Education Programs, U.S. Department of Education
- 1998-2001 Principal Investigator, An Investigation of a Social Competence Curriculum for Young Children with Disabilities in Child Care Programs, Office of Special Education Programs, U.S. Department of Education
- 1998-1999 Principal Investigator, An Evaluation of the Birth to Three Early Intervention System, Connecticut State Department of Mental Retardation

- 1997-2000 Director, Map to Inclusive Child Care, Child Care Bureau, Administration on Children and Families, U.S. Department of Health and Human Services
- 1997-2001 Director, Preservice Training of Pediatric Residents and Early Interventionists, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1996-2001 Co-Principal Investigator, Early Childhood Research Institute on Increasing Opportunities for Children through Families, Division for Early Childhood, Office of Special Education, U.S. Department of Education
- 1996-2000 Principal Investigator, Experimental Examination of the Effectiveness of Social Competence Curriculum with Toddler Age Children with Disabilities in Inclusive Programs, National Institute on Early Childhood Development and Education, Office of Educational Research and Improvement, U.S. Department of Education
- 1995-1998 Director, Niños Especiales Outreach Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1993-1998 Director, Hartford Collaborative Services Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1993-1997 Director, Early Intervention: Project Connect, Special Project of Regional and National Significance, Maternal and Child Health Bureau, U.S. Department of Health and Human Services
- 1993-1996 Director, Early Intervention Model Inservice Project: Using Instructional Technology, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1993-1996 Director, Collaborations in Early Intervention through Partners in Policymaking for Families, Special Projects, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1993-1996 Director, Community Inclusion Outreach Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1993-1995 Director, Training for Inclusion Child Care Project, Connecticut Child Care and Development Block Grant, Connecticut Department for Social Services
- 1992-1995 Director, Physicians Training Project, Special Projects, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education

- 1992-1995 Principal Investigator, Social Competency Experimental Research Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1992-1995 Director, Northeast Higher Education Faculty Inservice Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1991-1994 Director, M.P.H. Program for Nurses in Early Intervention, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1991-1993 Director, Partners in Policymaking, New York State Developmental Disabilities Council
- 1990-1993 Director, Faculty and Related Services Inservice Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Birth to Three Inservice Outreach Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Niños Especiales Outreach Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Interdisciplinary Masters Degree Program for Infant Specialists, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Masters Degree Program for OT/PT in the Schools, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1990-1993 Director, Technical Assistance Contract for Part H, New York State Department of Health
- 1989-1992 Director, Project Connect, Special Project of Regional and National Significance, Maternal and Child Health Bureau, U.S. Department of Health and Human Services
- 1989-1991 Director, Partners for Policymaking, Connecticut Developmental Disabilities Council
- 1989-1990 Director, Policy Institute for Examining Barriers to Home Care, Innovation Project, National Institute on Disability and Rehabilitation Research, U.S. Department of Education

- 1989-1992 Director, Birth to Three Integrated Service Delivery Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education, U.S. Department of Education
- 1989-1992 Director, Multidisciplinary Inservice Training for Day Care Providers, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1989-1992 Director, Personnel Preparation Project for Infant Specialists, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1988-1991 Director, Integrated Preschool Service Delivery Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1987-1990 Director, Day Care Training Project, Connecticut Department of Human Resources
- 1987-1990 Director, Birth to Three Inservice Demonstration Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1987-1990 Director, Personnel Preparation Institute for Interdisciplinary Infant Specialists, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1986-1989 Director, Niños Especiales Demonstration Project, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education
- 1984-1986 Director, Personnel Preparation Project for Early Childhood and Infant Special Educators, Division of Personnel Preparation, Office of Special Education Programs, U.S. Department of Education
- 1984-1986 Director, Developmentally Disabled Parent-to-Parent Project, Virginia Developmental Disabilities Program
- 1984-1987 Director, Parent-to-Parent Monitoring Program, Early Education Program for Children with Disabilities, Division for Early Childhood, Office of Special Education Programs, U.S. Department of Education

Professional Activities/Organizations:

- 2014-Pres. Editorial Board, Journal of Family Medicine and Community Health
- 2008-Pres. Editor, Infants and Young Children

- 2006-2010 Editorial Board, Early Childhood Services
- 2006-2009 Advisory Board, National Resource Center for Health and Safety in Child Care, University of Colorado School of Nursing
- 2006-2008 Advisory Board, The National Center for Children in Poverty, Columbia University and the Commonwealth Fund, New York, NY
- 2006-2008 Advisory Board, The National Center for Children in Poverty, Columbia University and the Commonwealth Fund, New York, NY
- 2005–2008 Advisory Board, National Task Force on Early Childhood Accountability, The Pew Charitable Trusts, Philadelphia, PA
- 2003–2008 Advisory Board, Tots and Tech National Research Institute, Arizona State University
- 2002-Pres. Editorial Board, Journal of Early Intervention
- 1998-Pres. Member, Connecticut Birth to Three Interagency Coordinating Council
- 1996-1998 Chair, Connecticut Birth to Three Interagency Coordinating Council
- 1996-1997 Chair, task force to develop concept paper on early intervention, International Division of Early Childhood, Council for Exceptional Children
- 1996-2008 Editorial Board, Infants and Young Children
- 1996 Chair, Productivity Standards Committee, Department of Pediatrics, University of Connecticut School of Medicine
- 1995 Participant in Therapy Services Think Tank, United Cerebral Palsy Association, Washington, DC
- 1995 Participant in Personnel Preparation Study Group, National Early Childhood Technical Assistance System, Chapel Hill, NC
- 1994-2002 Associate Editor, Journal of Early Intervention
- 1994-1995 Research Task Force, Connecticut Children's Medical Center
- 1993-Pres. Editorial Board, Mental Retardation
- 1993-1996 Advisory Board, National Early Childhood Technical Assistance System, University of North Carolina, Chapel Hill
- 1993-1996 Advisory Board, Northeast Regional Resource Center, Trinity College, Burlington, Vermont

- 1993-1996 Publications Chair, Executive Board, International Division of Early Childhood, Council for Exceptional Children
- 1992 Chair of Transition Strand, International Division for Childhood Recommended Practices on Early Intervention
- 1991 Invited Testimony before the U.S. House of Representatives Subcommittee on Select Education on the reauthorization of Part H of the Individuals with Disabilities Act
- 1989-1994 Editorial Board, Journal of Early Intervention
- 1989-Pres. Editorial Board, Topics in Early Childhood Special Education
- 1989-1991 Personnel Preparation Task Force, Connecticut Birth to Three Interagency Coordinating Council
- 1989-1991 Promotions Committee, Department of Pediatrics, University of Connecticut School of Medicine
- 1988-1991 Chair, Connecticut Higher Education Council for Early Intervention
- 1988-1989 Advisory Board, Least Restrictive Environment Training Standards, Connecticut State Department of Education
- 1988-1989 Residency Curriculum Committee, Department of Pediatrics, University of Connecticut School of Medicine
- 1987-1988 Co-Chair, Connecticut Council for Exceptional Children, Division of Early Childhood
- 1985-1986 Chair, Research Committee, School of Education, Virginia Commonwealth University
- 1985-1986 President-Elect, Virginia Council for Exceptional Children, Division for Early Childhood
- 1984-1986 Chair, Virginia Early Childhood Special Education Higher Education Council
- 1984-1986 Chair, Virginia Early Intervention Network
- 1984-1986 Advisory Board, Virginia State Department of Education, State Planning Grant for Early Childhood Special Education
- 1984-1986 Advisory Board, Richmond Mental Health-Mental Retardation Community Services Board-Infant Services
- 1984-1985 Task Force, Infant Guidelines for Programs Serving At Risk and Delayed Infants, Virginia State Department of Education

- 1984-1985 Volunteer Consultant, Parent to Parent, Richmond, VA
- 1983-1984 Academic Status Committee, School of Education, Virginia Commonwealth University
- 1979 Testified before U.S. Senate Subcommittee on Labor and Education on the reauthorization of P.L. 94-142, The Education of All Handicapped Children Act

Publications:

Peer Reviewed Journal Articles

- Guralnick, M.J., & Bruder, M. B. (2016). Early childhood inclusion in the United States: Current status and future directions. *Infants & Young Children, 29*(3), 166-177.
- Dunst, C.J., Bruder, M.B. and Hamby, D.W. (2015). Metasynthesis of in-service professional development research: Features associated with positive educator and student outcomes. *Educational Research and Reviews, 10*(12), 1731-1744.
- Bruder, M.B., George-Puskar, A., & Baril, E. (2015). Cognitive development: Acquisition and use of knowledge and skills. In S. A. Raver & D. Childress (Eds.), *Family-centered intervention: Supporting infants and toddlers in natural environments*. Baltimore, MD: Brookes Publishing Company.
- Bruder, M.B., & Dunst, C.J. (2014). Parental judgments of early childhood personnel practices: Applying a consumer science perspective. *Topics in Early Childhood Special Education, 34*(1), 1-11.
- Dunst, C. J., Bruder, M. B., & Espe-Scherwindt, M. (2014). Family capacity-building in early childhood intervention: Do context and setting matter? *School Community Journal, 24*(1), 37-48.
- Dunst, C. J., & Bruder, M. B. (2014). Preservice professional preparation and teachers' self-efficacy appraisals of natural environment and inclusion practices. *Teacher Education and Special Education, 37*(2), 1210132. doi: 10.1177/0888406413505873.
- Bruder, M. B., Dunst, C. J., Mogro-Wilson, C., & Stayton, V. (2013). Predictors of confidence and competence among early childhood interventionists *Journal of Early Childhood Teacher Education, 34*(3), 249-267. doi: 10.1080/10901027.2013.816806.
- Reichow, R., Shefcyk, A., and Bruder, M.B. (2013). Quality comparison of websites related to developmental disabilities. *Research in Developmental Disabilities, 34*(10), 3077-3083.
- Mogro-Wilson, C., Davidson, K., Bruder, M.B. (2012). An empowerment approach in teaching a class about autism for social work students. *Social Work Education: The International Journal*, doi:10.1080/02615479.2012.734802

- Bruder, M. B., Kerins, G., Mazzarella, C., Sims, J., & Stein, N. (2012). Brief Report: The medical care of adults with autism spectrum disorders: Identifying the needs. *Journal of Autism and Developmental Disorders, 42*, 2498-2504.
- Stayton, V.C., Smith, B.J., Dietrich, S.L., & Bruder, M.B. (2012). Comparison of state certification and professional association standards in early childhood special education. *Topics in Early Childhood Special Education, 32*(1), 24-37.
- Bruder, M.B., Dunst, C.J. (2011). Infant, toddler and preschool inclusion in community activities. *Revista Educacion Inclusiva, 4*(3), 21-34.
- Bruder, M.B., Dunst, C., Mogro-Wilson, C. (2011). Confidence and competence appraisals of early intervention and preschool special education practitioners. *International Journal of Early Childhood Teacher Education, 3*, 13-37.
- Bruder, M.B., Dunst, C.J., Mogro-Wilson, C., & Tan, T.X. (2010). Continuity of parental behavioral ratings of children adopted From China and parenting competence, confidence, and enjoyment. *Adoption and Fostering, 34*(4), 3-16.
- Karan, O.C., DonAroma, P., Bruder, M.B., Roberts, L. (2010). A transitional assessment model for students with severe and/or multiple disabilities: The competency based community assessment. *Intellectual and Developmental Disabilities, 48*, 387-392.
- Bruder, M.B. & Mogro-Wilson, C. (2010). Student and faculty awareness and attitudes about students with disabilities. *The Review of Disability Studies: An International Journal 6*(2), 3-13.
- Bruder, M.B. Mogro-Wilson, C., & Kerins, G.J. (2010). A survey assessing the presence of “medical home” for adults with disabilities in Connecticut. *Connecticut Medicine, 74*(6): 341-348.
- Bruder, M.B., Dunst, C.J., & Mogro-Wilson, C. (2009). Child factors associated with enrollment in Part C early intervention among children adopted from China. *Journal of Early Intervention, 32*(1), 54-67.
- Bruder, M.B., Mogro-Wilson, C., Stayton, V.D., & Dietrich, S.L. (2009). The national status of in-service professional development systems for early intervention and early childhood special education practitioners. *Infants and Young Children, 22*(1), 13-20.
- Stayton, V.D., Dietrich, S.L., Smith, B.J., Bruder, M.B., Mogro-Wilson, C., & Swigart, A. (2009). State certification requirements for early childhood special educators. *Infants and Young Children, 22*(1), 4-12.
- Bailey, D.B., Hebbeler, K., Olmstead, M.G., Raspa, M., & Bruder, M.B. (2008). Measuring family outcomes: Considerations for large-scale data collection in early intervention. *Infants and Young Children, 21*(3), 194-206.
- Bruder, M.B., & Dunst, C.J. (2008). Factors related to the scope of early intervention service coordinator practices. *Infants and Young Children, 21*(3), 176-185.

- Kerins, G., Petrovic, K., Gruman, C., & Bruder, M.B. (2007). Medical conditions and medication use in adults with Down syndrome: A descriptive analysis. *Down Syndrome Research and Practice, 12*(2), 141-147.
- Turnbull, A.P., Summers, J.A., Turnbull, R., Brotherson, M.J., Winton, P., Roberts, R., Snyder, P., McWilliam, R.A., Chandler, L., Schrandt, S., Stowe, M., Bruder, M.B., DiVenere, N., Epley, P., Hornback, M., Huff, B., Miksch, P., Mitchell, L., Sharp, L., & Stroup-Rentier, V. (2007). Family supports and services in early intervention: A bold vision. *Journal of Early Intervention, 29*(3), 187-206.
- Bruder, M.B., & Dunst, C.J. (2007). Relationship between service coordinator practices and early intervention services. *Journal of the American Academy of Special Education Professionals, 3*, <http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/jaasep-fall-2007/relationship-between-service-coordinator-practices-and-early-intervention-services/index.html>.
- Bruder, M.B., & Chen, L. (2007). Measuring social competence in toddlers: Play tools for learning. *Early Childhood Services, 1*(1), 49-70.
- Whitbread, K.W., Bruder, M.B., Fleming, G., & Park, H.J. (2007). Collaboration in special education. *Teaching Exceptional Children, 39*(4), 6-14.
- Bailey, D.B., Bruder, M.B., Hebbeler, K., Carta, J., DeFosset, M., Greenwood, C., Kahn, L., Mallik, S., Markowitz, J., Spiker, D., Walker, D., & Barton, L. (2006). Recommended outcomes for families of young children with disabilities. *Journal of Early Intervention, 28*(4), 227-251.
- Dunst, C.J., Trivette, C.M., Hamby, D.W., & Bruder, M.B. (2006). Influences of contrasting natural learning environment experiences on child, parent and family well-being [Electronic version]. *Journal of Developmental and Physical Disabilities, 18*(2), 235-250.
- Dunst, C.J., & Bruder, M.B. (2006). Early intervention service coordination models and service coordinator practices. *Journal of Early Intervention, 28*(3), 155-165.
- Bruder, M.B., & Dunst, C.J. (2006). Advancing the agenda of service coordination. *Journal of Early Intervention, 28*(3), 175-177.
- Dunst, C.J., Bruder, M.B., Trivette, C.M., & Hamby, D.W. (2006). Everyday activity settings, natural learning environments, and early intervention practices. *Journal of Policy and Practice in Intellectual Disabilities, 3*(1), 3-10.
- Dunst, C.J., Bruder, M.B., Trivette, C.M., & Hamby, D.W. (2005). Young children's natural learning environments: Contrasting approaches to early childhood intervention indicate differential learning opportunities. *Psychological Reports, 96*, 231-234.
- Bruder, M.B., Harbin, G.L., Whitbread, K., Conn-Powers, M., Roberts, R., Dunst, C.J., Van Buren, M., Mazzarella, C., & Gabbard, G. (2005). Establishing outcomes for service coordination: A step toward evidence-based practice. *Topics in Early Childhood Special Education, 25*(3), 177-188.

- Bruder, M.B., & Dunst, C.J. (2005). Personnel preparation in recommended early intervention practices: Degree of emphasis across disciplines. *Topics in Early Childhood Special Education, 25*(1), 25-33.
- Bruder, M.B., & Dunst, C.J. (2005). University faculty preparation of students in using natural environment practices with young children. *Psychological Reports, 96*, 239-242.
- Kerins, G., & Bruder, M.B. (Eds.) (2004). Special Issue: Emerging issues in the care of individuals with developmental and intellectual disabilities. *Connecticut Medicine, 68*(8).
- Bruder, M.B. (2004). The role of the physician in early intervention for children with developmental disabilities. *Connecticut Medicine, 68*(8), 507-513.
- Kerins, G., Bruder, M.B., & Petrovic, K. (2004). "The person with a disability is a person first." *Connecticut Medicine, 68*(8), 483.
- Kerins, G., Petrovic, K., Giancesini, J., Keilty, B., & Bruder, M.B. (2004). Physician attitudes and practices on providing care to individuals with intellectual disabilities: An exploratory study. *Connecticut Medicine, 68*(8), 485-490.
- Bruder, M.B., & Fink, D.B. (2004). State policy as an influence on the participation of young children with medical needs in childcare. *Topics in Early Childhood Special Education, 24*(2), 68-75.
- Harbin, G., Bruder, M.B., Adams, C., Mazzarella, C., Whitbread, K., Gabbard, G., & Staff, I. (2004). Early intervention service coordination policies: National policy infrastructure. *Topics in Early Childhood Special Education, 24*(2), 89-97.
- Kerins, G., & Bruder, M.B. (2003). Improving the care of older adults with developmental disabilities. *Connecticut Medicine, 67*(8), 511-513.
- Dunst, C.J., Hamby, D., Trivette, C., Raab, M., & Bruder, M.B. (2002). Young children's participation in everyday family and community activity. *Psychological Reports, 91*, 875-897.
- Dunst, C.J., & Bruder, M.B. (2002). Valued outcomes of service coordination, early intervention and natural environments. *Exceptional Children, 68*(3), 361-375.
- Dunst, C. J., Bruder, M B., Trivette, C.M., Hamby, D., & Raab, M. (2001). Characteristics and consequences of everyday natural learning opportunities. *Topics in Early Childhood Special Education, 21*(2), 68-92.
- Dunst, C.J., Bruder, M.B., Trivette, C.M., Raab, M., & McLean, M.B. (2001). Natural learning opportunities for infants, toddlers, and preschoolers. *Young Exceptional Children, 4*(3), 18-25.
- Hanson, M.J., & Bruder, M.B. (2001). Early intervention: Promises to keep. *Infants and Young Children, 13*(3), 47-58.
- Dunst, C.J. & Bruder, M.B. (2000). Increasing children's learning opportunities in context of

- family and community life. *TASH Newsletter*, 26(11), 20-21.
- Dunst, C. ., Hamby, D., Trivette, C.M., Raab, M., & Bruder, M.B. (2000). Everyday family and community life and children's naturally occurring learning opportunities. *Journal of Early Intervention*, 23(3), 151-164.
- Bruder, M.B., & Dunst, C.J. (2000). Expanding learning opportunities for infants and toddlers in natural environments: A chance to reconceptualize early intervention. *Zero to Three*, 20(3), 34-36.
- Stayton, V., & Bruder, M.B. (1999). Early intervention personnel preparation for the new millennium: Early childhood special education. *Infants and Young Children*, 12(1), 59-69.
- Bruder, M.B. (1998). A collaborative model to increase the capacity of childcare providers to include young children with disabilities. *Journal of Early Intervention*, 21(2), 177-186.
- Bruder, M.B., & Staff, I. (1998). A comparison of the effects of type of classroom and service characteristics on toddlers with disabilities. *Topics in Early Childhood Special Education*, 18(1), 26-37.
- Bruder, M.B. (1997). Child care initiatives across the country - Connecticut: Multiple strategies link services to support inclusion. *Child Care Bulletin*, 15, 6.
- Bruder, M.B., Staff, I., & McMurrer-Kaminer, E. (1997). Toddlers receiving early intervention in childcare centers: A description of a service delivery system. *Topics in Early Childhood Special Education*, 17(2), 185-208.
- Bruder, M., & Brand, M. (1995). A comparison of two types of early intervention environments serving toddler age children with disabilities. *Infant-Toddler Intervention*, 5(3), 207-218.
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