

## Collaboration

- The Autism Center at The Hospital for Special Care
- Connecticut Children's Medical Center
- Yale Developmental Behavioral Pediatrics
- Yale Down Syndrome Clinic
- Capital Region Education Council (CREC)
- Hartford, Middletown, Avon Public Schools
- Community Renewal Team's Head Start
- Bishop School Early Learning Center
- Connecticut College Child Development Center
- Connecticut Birth to Three Early Intervention System
- Stepping Stones Early Intervention System
- New England Assistive Technology Center
- Futures



## Contact Us

Mary Beth Bruder, PhD  
Director  
[bruder@uchc.edu](mailto:bruder@uchc.edu)  
Tel: 860-679-1505

Cheryl Ordway Eckert  
Coordinator  
[eckert@uchc.edu](mailto:eckert@uchc.edu)  
Tel: 860-679-6268



For more information Visit our website at:  
<http://uconnuccedd.org/leadership-education/>

Location:  
270 Farmington Avenue  
(Exchange Building), Farmington, CT

Mailing Address:  
263 Farmington Avenue—MC 6222  
Farmington, CT 06030-6222

# LEND

Leadership Education in  
Neurodevelopmental &  
Related Disabilities



**A.J. Papanikou Center for Excellence  
in Developmental Disabilities,  
Education, Research and Service**

**UConn  
HEALTH**

**UConn**  
UNIVERSITY CENTER FOR  
EXCELLENCE IN  
DEVELOPMENTAL  
DISABILITIES



## LEND Program Description:

The University of Connecticut Leadership Education in Neurodevelopmental and related Disabilities (LEND) Program is an interdisciplinary leadership training program aimed at preparing trainees from a wide variety of professional disciplines to assume leadership roles in the delivery of services to children with autism and other neurodevelopmental disabilities in clinical practice, research, and public policy. The Connecticut LEND program is funded by the Bureau of Maternal and Child Health (MCHB), in the U.S. Department of Health and Human Services.

LEND provides funding for full-time doctoral and masters level students and other community based trainees (including people with disabilities, family members, and practicing professionals) to participate in weekly seminars, clinical practicum, research, and advocacy projects over the course of a year.

## LEND Disciplines:

- Audiology
- Dentistry
- Nursing
- Pharmacy
- Physical Therapy
- Human Development and Family Studies Medicine
- Social Work
- Special Education
- School Psychology
- Speech Language Pathology
- Developmental-Behavioral Pediatrics



## Trainees may participate in LEND at different levels:

- Long Term Trainees commit 300+ hours to the program
- Medium Term Trainees commit 40 to 299 hours to the program
- Short Term Trainees commit up to 39 hours to the program

## Interdisciplinary Competencies:

The UConn LEND Curriculum covers 12 areas:

- MCH Knowledge Base
- Self Reflection
- Ethics & Reflection
- Critical Thinking
- Communication
- Negotiation & Conflict Resolution
- Cultural Competency
- Family-Centered Care
- Developing Others Through Teaching & Mentoring
- Interdisciplinary Team Building
- Working With Communities and Systems
- Policy and Advocacy

## Sample seminar topics include:

- Family Centered Practices
- Early Intervention
- Nutrition and Metabolic Errors
- Transition to Adult Medical: Work and Community
- Assistive Technology
- Strategic Planning