Personnel Preparation and Requirements

- 98% of the 48 participants reported having higher education programs specific to ECSE.
- 56% of the 48 respondents reported making modifications to existing personnel requirements for teachers. For example, some states have increased training hours in reading instruction.

State 619 Organizational Structure

- 81% of the 48 respondents perceived their 619 organizational structures as being stable in their state.
- 44% of respondents perceived their funding as stable.
- ECSE personnel were employed by a variety of different entities, as displayed below:

ECSE Credentials

- 63% of the 48 respondents indicated that their state has developed credentials specifically for ECSE teachers.
- The most common procedures for qualifying for a credential were:
Adequacy of Supply

- Considerable shortages were reported across disciplines. The greatest shortages were reported in the following areas:

- Physical Therapists
- Occupational Therapists
- Special Educators
- Speech/Language Pathologists

Adequacy of Training

- Concerns were expressed about the training of personnel in all disciplines. The greatest number of respondents expressed concerns for:

- Physicians
- Psychologists
- Special Educators
- Paraprofessionals

Facilitators

- The most frequently identified factors that facilitate obtaining qualified personnel to deliver ECSE services across disciplines are:

- Specific Recruitment Strategies
- Salary and/or Benefits
- Standards, Certification and/or Credential
- Higher Education Programs
- Training Opportunities

Barriers

- The following factors were the most frequently identified barriers to obtaining qualified ECSE personnel:

- Standards, Certification and/or Credential
- Geographic Issues
- Lack of Personnel Pool
- Higher Education Program Issues
- Salary and/or Benefits

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