



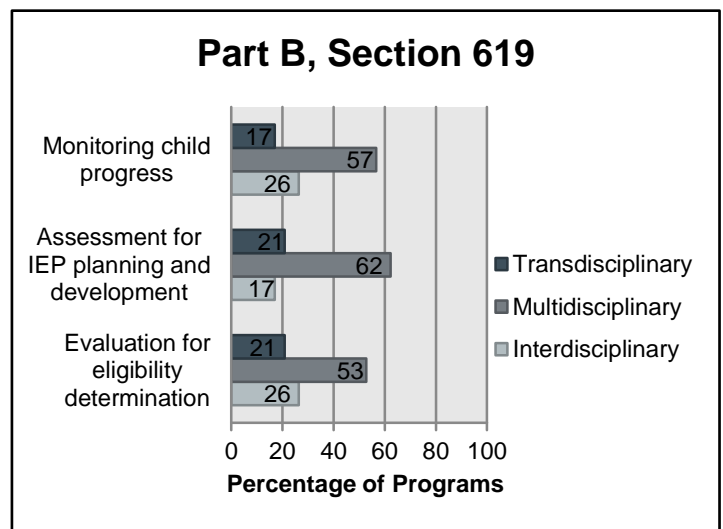
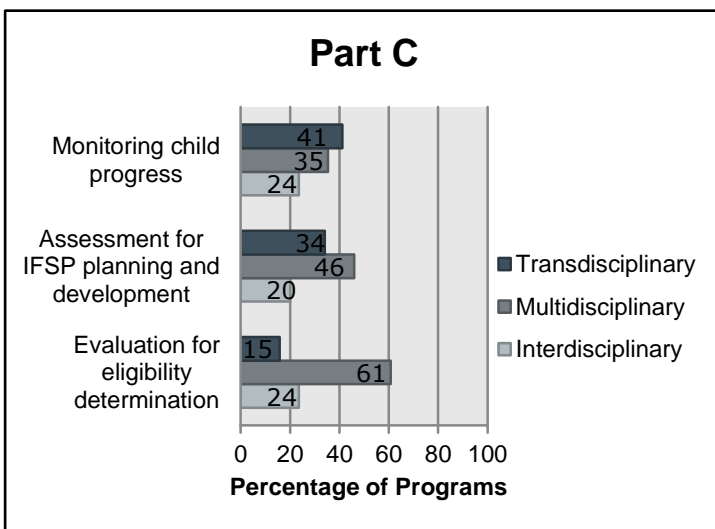
TEAM PRACTICE IN PART C AND PART B (619) PROGRAMS



Coordinators from Part C and Part B, Section 619 (3 – 5 year olds) of the Individuals with Disabilities Education Act, for each state, all territories, the District of Columbia, Bureau of Indian Education, and the Department of Defense were invited to complete an anonymous online survey consisting of 19 items, 11 of which were fixed response questions. One hundred and five (105) coordinators responded to the survey which examined issues related to teaming in their programs. The results of the survey follow.

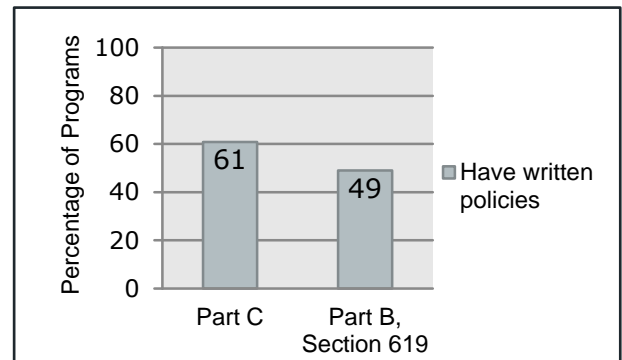
Team Models

- The majority of both Part C and Part B, Section 619 coordinators reported that a **multidisciplinary model** best described their approach to teaming when conducting evaluations (57%) and assessment for IFSP/IEP planning and development (54%).
- However, 41% of Part C coordinators reported that a **transdisciplinary model** best described their approach to monitoring child progress.



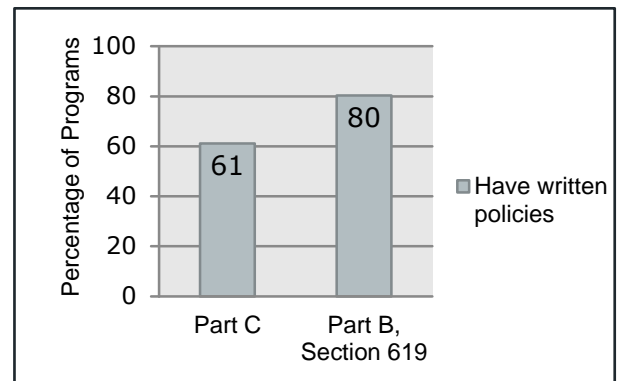
Protocols for Teaming

- 61% of Part C and 49% of Part B, Section 619 coordinators reported their state **has written policies**, procedures, training, or monitoring to support teaming.



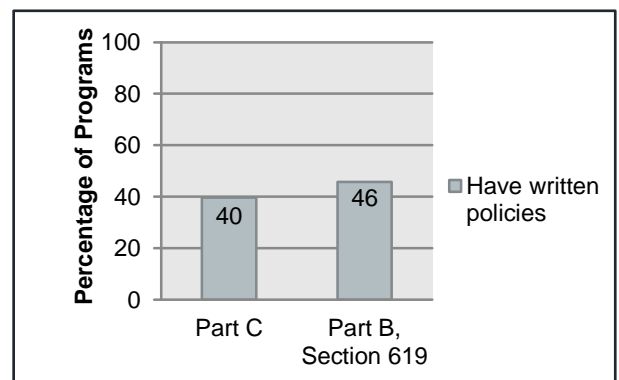
Team Membership

- 61% of Part C and 80% of Part B, Section 619 coordinators reported **having written policies** defining membership for teams for evaluation of eligibility determination, assessment for IFSP/IEP planning and development, or progress monitoring.



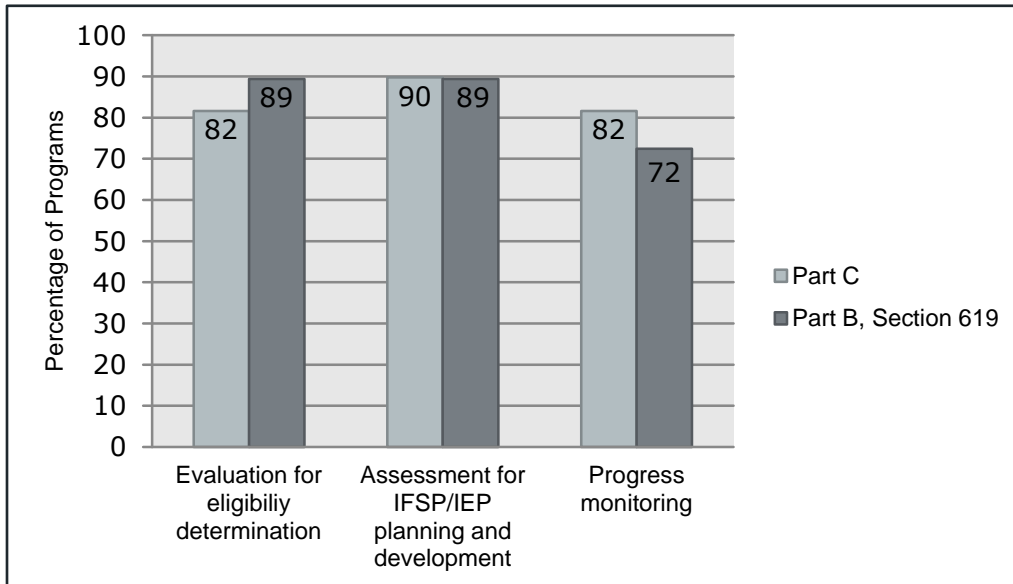
Team Decision Making/Team Functioning

- 40% of Part C and 46% of Part B, Section 619 coordinators reported their states **have written policies** which define how teams make decisions or how teams function when performing teaming tasks.



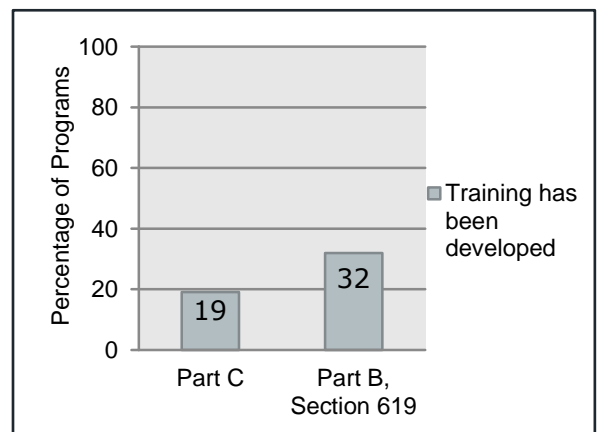
Importance of Teaming in Assessment

- The majority of Part C and Part B, Section 619 coordinators rated the **importance of teaming** as a “4” or “5” on a scale of 1 to 5 for each assessment function: evaluation of eligibility determination, IFSP/IEP planning and development, and progress monitoring.



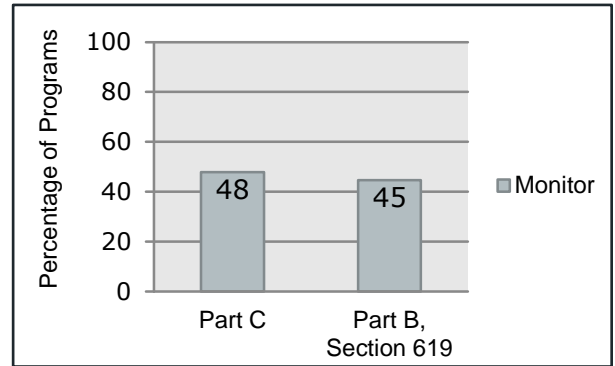
Training

- 19% of Part C and 32% of Part B, Section 619 coordinators reported they have developed training for service providers on how to make decisions as a team or team functioning within the last year.
- The majority of states **did not report** that training was mandatory for service providers and/or service coordinators.



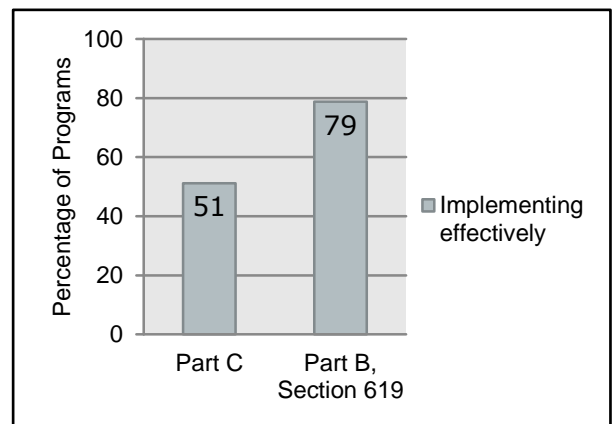
Monitoring Teaming

- 48% of Part C and 45% of Part B, Section 619 coordinators indicated their states were **monitoring** teaming practices.



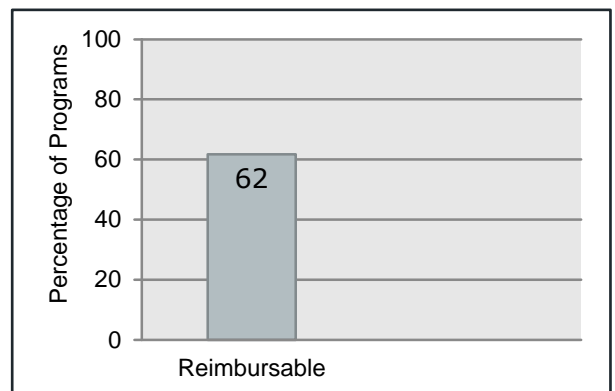
Effective Implementation

- 51% of Part C and 79% of Part B, Section 619 coordinators reported service providers were effectively **implementing** their state's teaming policies.



Reimbursement for Teaming Activities

- 62% of **Part C** coordinators reported teaming activities were **reimbursable** in their state.



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