

# University of Connecticut Center for Excellence in Developmental Disabilities (UCEDD)

## INTERDISCIPLINARY TRAINING FOR EARLY INTERVENTION PROFESSIONALS

The goal of these Master's level courses is to enhance the knowledge and skills of professionals currently working in the field of early intervention. Requirements of the program will be individualized based on previous experience, education degree (Master's/Bachelor's) and current role in early intervention.

### Training Model:

- Three web-based interactive Courses
- Monthly Community of Practice Meetings
- Applied training competencies and consultation

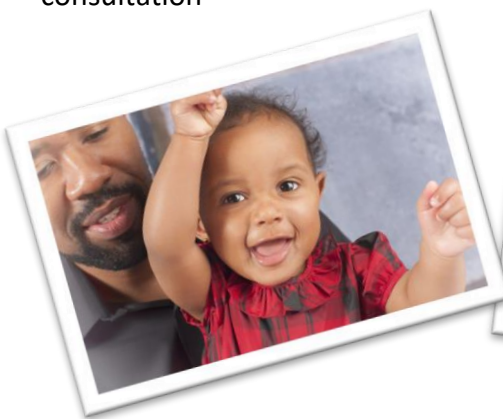
### Training Format:

- Twelve month long program
- Three courses 15 sessions each
  - Family-centered Practices
  - Evaluation and Assessment
  - Intervention Strategies

### Application Requirements:

#### To enroll in the program you must:

- Have a Bachelor's degree or higher
- Currently be employed as an early intervention provider in Connecticut
- Be providing services in high-need communities
- Have access to a computer



"I took this course because I wanted to improve my overall skills and practices as a Developmental Therapist Associate and it has certainly been worth it! Thank you!"  
- Shannon Hopkins (CREC Birth to Three)

"Whether you're an experienced clinician looking to delve deeper into the current research, or a new clinician looking for more education in the field, this course offers a wealth of information and a great opportunity for collaboration. Through many hours of hard work and research, we were able to engage in meaningful discussions and work toward becoming better-informed providers for the children and families we work with."  
- Julia Bois (Wheeler Clinic Birth to Three)

If you have any questions, please contact Gabriela Freyre-Calish at (860) 679-1563 or email at [freyre@uchc.edu](mailto:freyre@uchc.edu)

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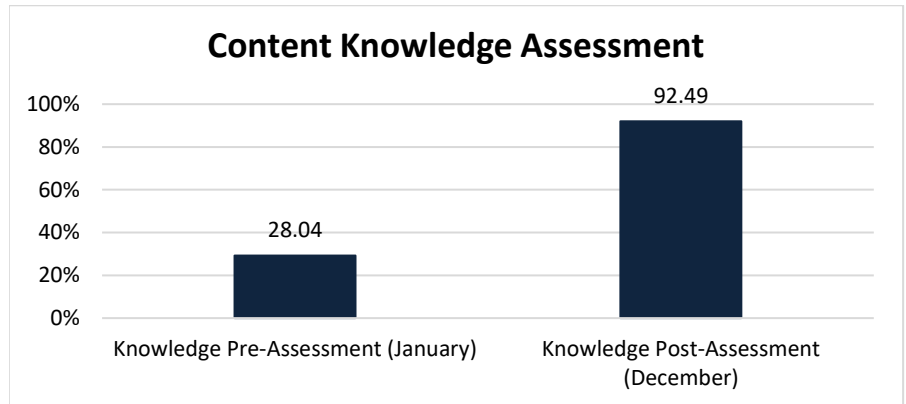
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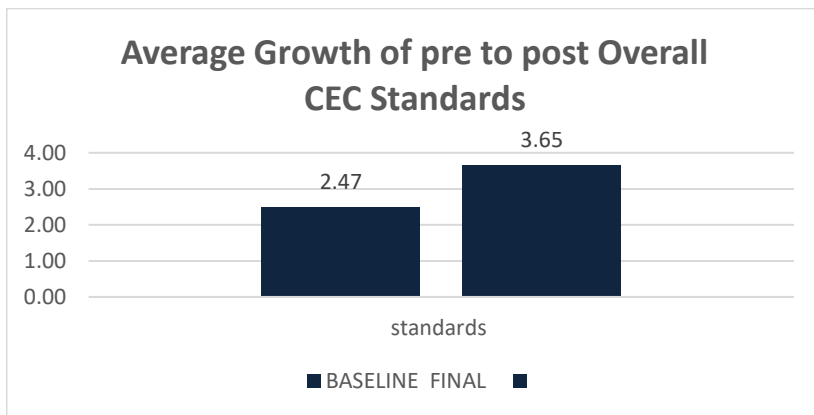
# Interdisciplinary Training for Early Intervention Professionals

## SUMMARY OF PREVIOUS STUDENT DATA

On average, participating students scored **64.5% higher** on a post-knowledge assessment across *Family Centered Practices, Evaluation and Assessment, and Intervention Strategies* after completion of the program.



Students complete a self-assessment of knowledge and skills in their Early Intervention Practice. On average, students rated themselves **significantly** higher on the self-assessment after completion of the program.



Knowledge & Skills Self-Assessment Scale:

- 1 = I do not know about this
- 2 = I am not very confident about my knowledge/skills
- 3 = I am confident about my knowledge/skills
- 4 = I am competent in my knowledge/skills and can teach others about this

“As a professional who has been in the field of Early Intervention for a long time, this course has taught me so much! I entered the field at its beginning and have grown as it has grown but not until this course, have I grasped the full scope of our calling and our responsibilities in our work with families. The instructors are awesome and always available to support us. It is a rigorous course, so have no illusions but at the end of the day, you will be a much stronger provider to the amazing families who invite you on their journey!”

- Noelle McElaney, M.S. (Benchmark Infants & Toddlers Services)

“The knowledge I've gained through the coursework has made a direct impact on my practice. My understanding of how to implement best practice concepts in Early Intervention has grown tremendously as has my own self-confidence when working with families. I can see the strategies and concepts I've learned directly impacting positive child and family outcomes. I truly believe the information I've gained from this coursework is worth every minute of the time invested.”

Julie Cappuzzo (Theracare)