



Study IV

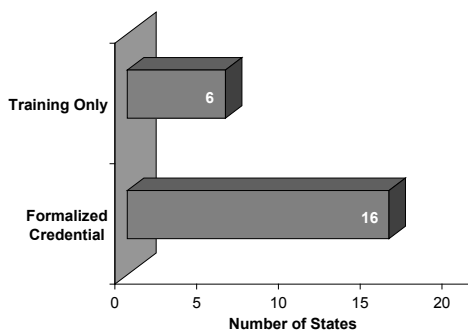
Impact of Credentials on Personnel Preparation

Part C Coordinators from 50 states, 5 territories and the Bureau of Indian Affairs were invited to complete a survey related to credentialing and training requirements for Part C personnel that are additional to initial licensure and certification. Twenty-two respondents indicated their state had this type of additional training and completed the survey.

The study found that states have developed a variety of models for training and credentialing Part C personnel. The majority of respondents indicated a desire for policies and practices to enhance services and identified supports and barriers they experienced when developing their credentialing programs. By providing states with an opportunity to share their strategies and models, other policymakers can use this information to inform their own professional development programs.

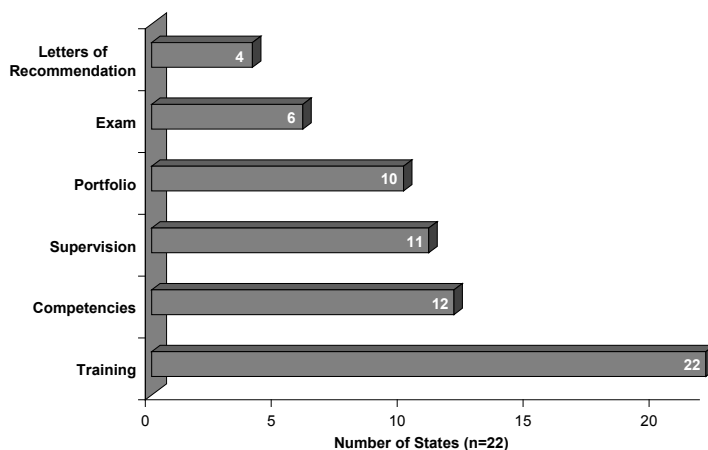
States with Additional Requirements for Part C Providers

- A total of 22 states have training requirements for Part C providers that exceed the minimal entry level requirements for licensure and/or certification.
- Of those 22 states, 16 states have additional requirements that have been formalized as a credential (staff receive professional distinctions for completing the training).
- The other 6 states have training requirements that have not been formalized as a credential.



Types of Additional Activities Required

- State representatives (n=22) reported mandating a variety of activities to meet credential requirements.
- Training, in the form of on-line modules, workshops, or additional college coursework, was required in all 22 states.
- Eleven states have specific supervision requirements, including: weekly or monthly meetings (n=3); observation by a supervisor (n=6); and an apprenticeship/mentorship (n=7).
- Ten states required professionals to complete a portfolio. The most common components of the portfolios were records from observations (n=9); written reflections (n=9); and work samples (n=8).





The Center To Inform
Personnel Preparation Policy And Practice
In Early Intervention & Preschool Education

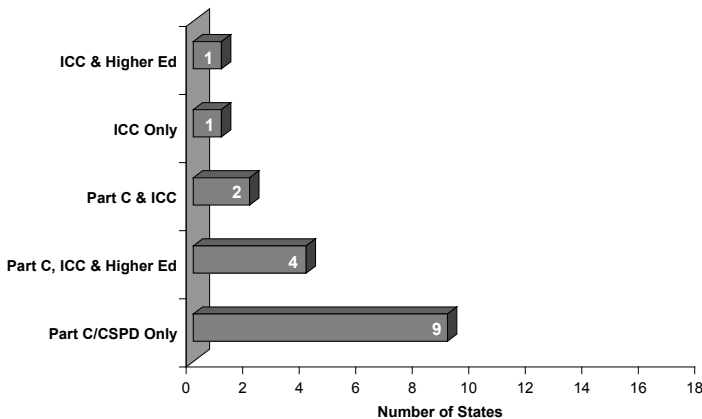


At a Glance...

Volume 4, No.1 October 2007

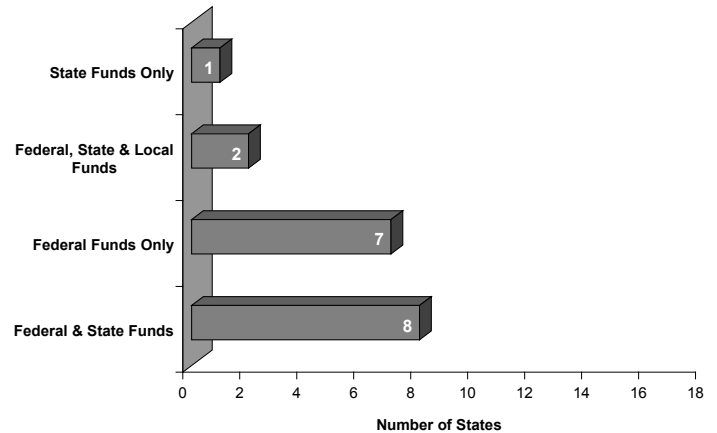
Entity Creating Additional Requirements

- Of the 22 states, 17 provided information regarding the entity responsible for creating the additional requirements in their state:



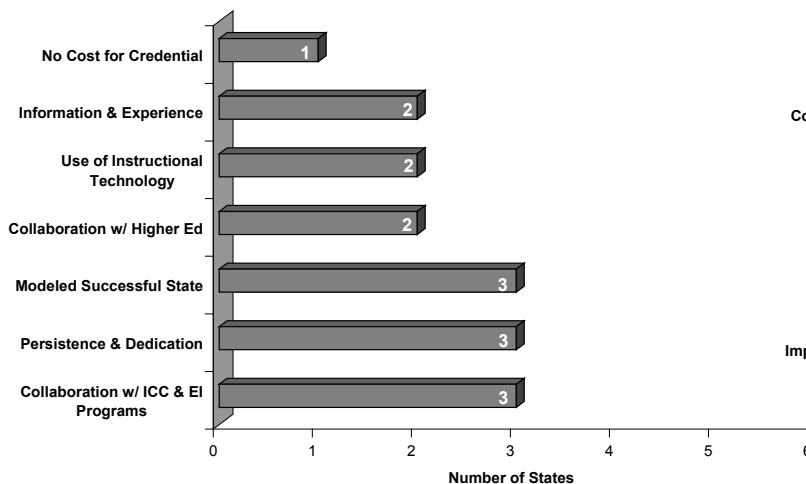
Funding of Additional Requirements

- Of the 22 states, 18 provided funding information:



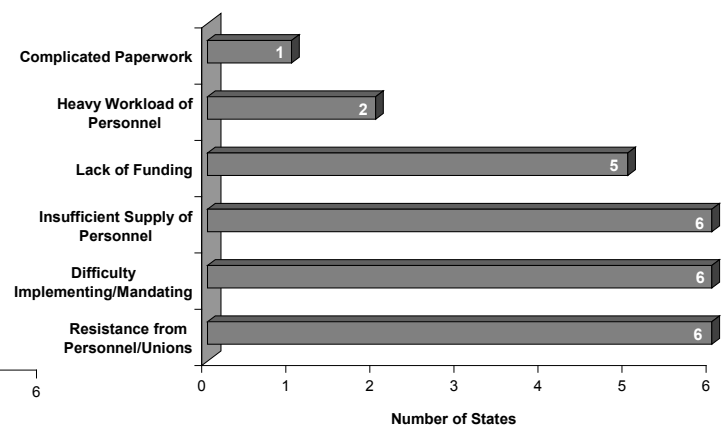
Supports

- Of the 22 states, 20 reported the following sources of support most frequently while developing and implementing the additional requirements:



Barriers

- Of the 22 states, 17 mentioned the following barriers most frequently while developing and implementing the additional requirements:



For a copy of the full report go to: uconnuccdd.org

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The Center to Inform Personnel Preparation Policy and Practice in Early Intervention and Preschool Education is funded through grant #84.325J from the Office of Special Education Programs, U. S. Department and Education.

Opinions expressed herein are those of the authors and do not necessarily represent the position of the U. S. Department of Education.

U.S. Office of Special Education Programs