

# Parents' Perceptions of their Children's Developmental Needs and the Use of Early Intervention Services for Internationally Adopted Young Children

In the early 1990's, China began allowing children to be adopted by foreigners, with an increasing number of children being adopted by U.S. parents. The U.S. State Department recorded only 61 immigrant visas issued to children coming to the United States from China in 1991, but approximately 8,000 such visas in 2005.



Many young children who are adopted from China have diverse social/emotional needs and developmental disabilities that require various types of early intervention services. There is currently little, if any, data that documents the types of services that these children receive and the experiences of families whose children are enrolled in early intervention services. This information is essential for early intervention providers who seek to ensure that their services are meeting the needs of all families.

This study is designed to gather, synthesize and analyze information about the experiences of families who adopt children from China and their involvement in early intervention (EI).



## Outcomes of this study will be:

- ▶ to provide information to families who have adopted or wish to adopt a child
- ▶ to inform personnel in EI about the individual needs of children adopted from China
- ▶ to provide information to EI program administrators that will enable them to ensure their programs meet the needs of families

Go to [www.uconnucedd.org/Projects/adoption/projecthome.html](http://www.uconnucedd.org/Projects/adoption/projecthome.html) for more information about this project and for copies of all reports and publications.



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