

# Strategies to infuse disability into public health education and training and the impact on the future workforce

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## Why is this important?



**1 IN 4** American adults has a **DISABILITY**

Few schools and programs of public health include disability content.

## Disability cuts across all aspects of public health education and training:

- Program planning
- Policy & advocacy
- Health education & health promotion
- Epidemiology
- Research methods
- Health equity
- Interprofessional practice
- Evaluation
- Health communications
- Social determinants of health

All public health professionals **can** and **should** infuse disability in their teaching and communication.

## How can everyone infuse this?

### Activities can address:

- Accessibility of the built environment:
  - Can all members of the community access this space?
- Accessibility of communication:
  - Can all members of the community access the communication in a way that meets their needs?

### Seminal resources:

- [Including People with Disabilities: Public Health Workforce Competencies](#)
- [Public Health is for Everyone Toolkit](#)
- [Foundational Principles for Sustainable Inclusion of People with Intellectual Disability](#)
- [National Center on Disability in Public Health Webinar Series](#)
- [NACCHO Health and Disability 101 Training](#)
- [Core Competencies on Disability for Health Care Education](#)
- [CDC Disability and Health Promotion](#)
- [UConn Certificate of Interdisciplinary Disability Studies in Public Health](#)

## How can everyone infuse this?

### Conversations can address:

- Racism, discrimination, marginalization...and **ableism**
- Intersectionality includes disability
- Health literacy
- Accessibility of communication

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