



Background on Graduate Certificate

Disability content in Public Health education programs is lacking. In 2014, the UConn UCEDD developed the *Certificate of Interdisciplinary Disability Studies in Public Health*, an online graduate program which is one of at least 34 undergraduate, certificate, and graduate programs in Disability Studies in the AUCD network. It is one example of how to embed public health and disability competencies in public health education programs through a Public Health certificate program.

Certificate Course Enrollments in 2014

Course Title	n
PUBH 5501: Foundations of Public Health and Disability	183
PUBH 5502: Epidemiology of Disability	47
PUBH 5503: Disability Law, Policy, Ethics, and Advocacy	57
PUBH 5504: Public Health Interventions in Disability	34

Students by Discipline

Discipline	Students
Audiology	45
Biology	9
Dentistry	4
Disability Studies	4
Early Childhood Special Education	9
Education	1
Genetics	5
Human Development	5
Health Admin	1
Law	3
Medicine	12
Music	2
Nursing	3
Pharmacy	4
Psychology	4
Public Admin	5
Public Health	77
School Psychology	8
Social Work	14
Special Education	2
Speech, Language, and Hearing	10
Total	227

Certificate and Course Goals

To address the 10 Essential Public Health Services.

Competencies

Students demonstrate public health workforce competencies.

- Master of Public Health Foundational Competencies
 - Council on Education for Public Health (CEPH)
- Public Health Workforce Competencies: Including People with Disabilities
 - Disability models across the lifespan
 - Methods to assess health issues
 - Strategies for inclusion in public health programs

Certificate Program Outcomes

- 18 students have earned certificates.
- 227 students have taken at least one course.
- 51 students have taken more than one course.
- 32 students are enrolled in dual degree programs (e.g. MD/MPH, PharmD/MPH, MSW/MPH).
- 9 undergraduate students have taken at least one course.

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